



OCTOBER 2020

SCHOOL RESOURCE OFFICER REPORT (SRO)

CITY OF WILSONVILLE POLICE

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SRO OVERVIEW

ilsonville Schools are a part of the West Linn - Wilsonville School District, and supported by the Clackamas County Sheriff's Office and Wilsonville Police.

The City of Wilsonville contracts with the Clackamas County Sheriff's Office for law enforcement services, and funds one School Resource Officer (SRO). That SRO responds to nine schools in the Wilsonville area. The Oregon Department of Education reported there were 5,093 students enrolled in Wilsonville schools during the 2018-2019 school year. Statistics for the 2019-2020 school year had not been published as of October 2020.

Many agencies support SRO positions. Those SROs work with one another as need arises. We have found the student population is varied and mobile.

The scope of an SRO's function is wide-ranging. They foster relationships with students and school staff, build rapport, and bridge the gap between schools and police. SROs routinely act as a resource for students, teachers, parents, and the community. They are often asked to speak to elementary, middle school, and high school students during class and provide information on a variety of subjects, such as school bullying, online safety and social media, personal safety, and government and law enforcement.

Because the SRO fosters relationships with students, they become someone a student may look up to and trust. Students often find themselves reporting things to the SRO that



are difficult for them to talk about with other adults, such as safety concerns, physical abuse, or sexual assault.

The SRO's training and experience routinely becomes a resource for schools forming plans for response to critical incidents or implementing safety plans for students.

Outside the school itself, the SRO attends ongoing training to maintain skill sets and learn about best practices, as well as works with other professionals who respond to the welfare and safety needs of children. These agencies are business such as Department of Human Services (DHS), Child Abuse Response and Evaluation Services Northwest (CARES NW), Clackamas County Juvenile, and the Children's Center.



















SRO COSTS

ince its inception, the School District and City have shared the SRO Program costs, with the City funding additional training.

The SRO serves as road patrol for the City when school is not in session--during the summer months, over holidays, or due to other events that shut down schools.

Below is an estimation of involved costs and how they are distributed between the school district and the City of Wilsonville. These figures are based on the 2019-2020 school year.



RECRUITMENT

sheriff's Office who apply for the position and go through a selection process on a three-year rotation. Two one-year additions may be made if the school district and City are satisfied with results.

The City of Wilsonville contracts with the Clackamas County Sheriff's Office for police services. One of the many benefits of this relationship is that SRO applicants come from a much larger pool of deputies, compared to a smaller police department with limited staff.

The selection process for the SRO position begins with a letter of interest from the applicant. The letter must include an endorsement from a current supervisor (sergeant). Once received, a review of past annual evaluations is completed. Former and current supervisors are contacted for input.

Finally, an interview is held. The interview panel includes one or two members of the West Linn-Wilsonville School District, a representative from the Wilsonville City Manager's office, and the Chief of Police. Collectively, a decision gets made on the best fit for the position.



SRO ANNOUNCEMENT



SRO Position Announcement

Duties

- Responsible for nine Wilsonville schools, two of which lie within the County's jurisdiction. These schools are a part of the West Linn Wilsonville School District
- Investigate criminal incidents on school grounds—reports and follow-up; includes assisting patrol in investigations where juveniles in the school district are involved
- Conduct <u>Threat of Harm</u> assessments
- Work with school staff, students, and parents regarding counseling on school and home-related incidents
- As requested, participate as a guest speaker in classes on a variety of subjects including issues such as online and personal safety, physical abuse, sexual assault, traffic issues, and government and law enforcement
- Foster relationships with students and be available to them in a non-enforcement capacity for matters such as—but not limited to: a need for counseling, questions regarding substance abuse and where to get help, driving issues, suicide prevention, and questions regarding the role of law enforcement.
- Assist with parking issues at the High School
- Work traffic enforcement (Radar/Lidar) in school zones
- Work closely with the Clackamas County Juvenile Department to assist with juvenile offender action planning
- Work with and assist Juvenile Probation and Juvenile Counselors monitoring the care and custody of remanded juveniles
- Work closely with DHS personnel on child welfare issues involving district students.
- Work with district administrators and others in developing safety plans for school buildings
- Be available and accessible during school hours to school administrators, teachers, parents and students with questions and concerns
- Work some nights and some weekends, at the discretion of the SRO Watch Commander, to attend school-sponsored sporting and social events.

Profile of a Successful Candidate

- Deputy 103
- Experience / education working with juveniles and juvenile laws preferred
- Willing to work some nights and weekends for special events
- Willing to work other duties as assigned

TRAINING

nce a deputy is selected, they attend a Basic SRO Course taught by instructors from the National Association of School Resource Officers (NASRO). The Wilsonville Police Department strives to have the SRO candidate attend this course prior to the start of the school year. We also make efforts to have the previous SRO spend a week with the new candidate to help create new relationships with staff, and become familiar with all the WLWV facilities and security concerns.

Wilsonville Police also looks for specialized training opportunities offered throughout the year. Examples include: Online Bullying Investigation, Advanced Sex Assault Investigative Techniques, and Facility Threat Assessment.

Our SROs work closely with detectives on abuse and sex assault cases involving children in the school district, and learn advanced investigative techniques, search warrant writing, and evidence collection.

NASRO

NASRO is a not-for-profit organization and recognized as a world leader in school-based policing. NASRO developed the "triad" concept of school-based policing. It divides the SRO responsibilities into three areas: teacher, informal counselor, and law enforcement officer. Wilsonville officers implement this triad daily during the performance of their duties.

NASRO Basic SRO Course

The NASRO Basic School Resource Officer Course is a 40-hour block of instruction designed for law enforcement officers and school safety professionals working in an educational environment and with school administrators. The course provides tools that help officers build positive relationships with students and staff. The course is also beneficial for educational professionals dedicated to providing a safe learning environment, and provides a more in-depth understanding of the role and functions of an SRO.

ttps://ww.nasro.org/

OSROA

with Training continues other opportunities, such as the Oregon School Resource Officers Association (OSROA). Annual conference trainings include active threat response protocols, state and national issues, de-escalation, cyber investigation, and case reviews.



ttps://www.orsoa.net/

CIT

All Clackamas County Sheriff/Wilsonville Police are required to attend 40 hours of Crisis Intervention Training (CIT). This course was developed with the National Alliance on Mental Illness (NAMI). The goal of this course is to provide our first responders with tools for interaction with persons who are suffering an emotional disturbance.



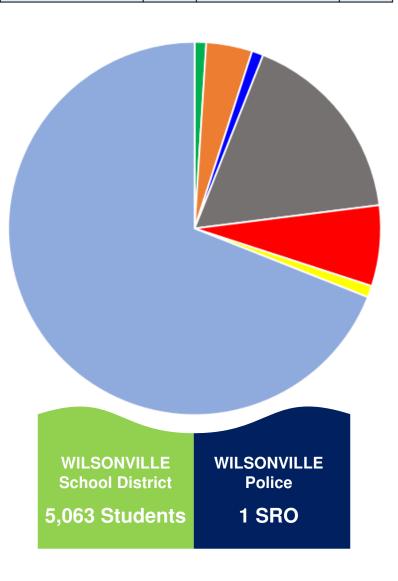
DEMOGRAPHICS

Data Source: Oregon Department of Education

School Year 2018-2019					
Praimary Schools	K-5	Middle Schools	6-8	High Schools	9-12
Boeckman Creek	545	Athey Creek	696	Wilsonville	1188
Boones Ferry	623	Inza Wood	527	Arts & Technology	90
Lowrie	551	Meridian Creek	410		
Stafford	433				

5,063 ENROLLED STUDENTS

- American Indian / Alaska Native
- Asian
- Black / African American
- Hispanic / Latino
- Multiracial
- Native Hawaiian / Pacific Islander
- White



2019-2020



The Wilsonville SRO becomes involved with the school district in multiple ways, actively promoting safety and providing resources. During the 2019-2020 school year, our SRO contributed in the following manner:

- Suicide Prevention—Participated in QPR (Question, Persuade, Refer) training and offered resources to parents concerned about suicide
- Inclusion—Worked with families of LGBTQ (Lesbian, Gay, Bisexual, Transgender, Queer) students to foster inclusion and safety for students
- Education—Developed and presented training to staff on Human Trafficking, current drug trends, and symptoms of drug use
- School Security Assessment—Reviewed the physical safety of each school in the district and identified areas of strength and weakness, provided suggestions for improvement
- Attended multiple federal-level threat assessment trainings that focused on threat identification and intervention tactics, prior to an event becoming critical, as well as large event safety considerations

2019-2020 Data

- Three arrests at school (warrant, arson, robbery)
- > Three sexual assault investigations
- 10 Sex or physical abuse cases involving parents
- Five welfare checks resulting in criminal police reports for DHS
- Two suspicious persons on/around school grounds
- 16 Instances of disorderly conduct at school
- One incident of a teacher being accosted by a student
- Two threat assessments
- One student experiencing a mental health crisis
- One suicidal student who was placed on a Police Officer Hold
- One student experiencing a panic attack with loss of physical control
- Two students at risk for human trafficking





WILSONVILLE POLICE DEPARTMENT 30000 SW Town Center Loop E Wilsonville OR 97070 503-682-1012